

skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to sharpen their diagnostic and interventive skills for application to a broad range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

#### **SOWK 2160 Social Work Research (3,3,0) (C)**

Prerequisite: I.T. 1180 Information Management Technology, SOWK 1120 Social Work in Contemporary Society and SOWK 1250 Social Work Intervention and Processes

This course aims to prepare students to (1) understand the basic principles, process and methods of research study in social work; (2) develop the ability to evaluate local social work research initiatives; and (3) plan and develop research topics. The course places a dual emphasis on both theories and skills in conducting inquiry and social work reflections.

#### **SOWK 2170 Human Behaviour and Diversity (3,3,0) (C)**

Prerequisite: SOWK 1220 Human Development or consent of the Department

This course aims to (1) provide students with a multi-dimensional framework for assessing human behaviour and functioning; (2) help students to understand and appreciate similarities and diversities relating to human behaviour; (3) help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; (4) help students to understand the dynamics of oppression, discrimination and privilege; and (5) provide students with an introduction to the realities of practice with diverse population in the local context.

#### **SOWK 2180 Love and Human Sexuality (3,3,0) (E)**

Issues of love and human sexuality are among the most sensitive topics in our society today. This course provides students with an understanding of sexual aspects of human functioning in order to become healthy sexual persons. It critically examines the theoretical conceptions and mythology in relation human sexuality, in the local social, cultural and moral contexts of sex and love. The variations in sexual functions, intimate relationships, sexual and gender role development and behaviour will also be explored.

#### **SOWK 2211-2 Theory and Practice in Social Work (Individual) (2,2,1) (C)**

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social case work. Problems and issues in the application of case work will be analysed. Students will participate in a variety of simulated situations and exercises to develop their skills.

#### **SOWK 2221-2 Theory and Practice in Social Work (Group) (2,2,1) (C)**

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

#### **SOWK 2231-2 Theory and Practice in Social Work (Community Development) (2,2,1) (C)**

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical

perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

#### **SOWK 2250 Social Policy (3,3,0) (C)**

Prerequisite: (1) SOWK 1120 Social Work in Contemporary Society or SOC 1110 Invitation to Sociology, or (2) consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

#### **SOWK 3005 Field Practice I (10,0,16) (tbc)**

Prerequisite: SOWK 2018-9 Skills for Social Work Practice, SOWK 2006 Social Work Intervention and Processes, and cumulative GPA of 2.00 or above by the end of Year I or consent of the Department

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to awareness their diagnostic and interventive skills for application to a board range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

#### **SOWK 3006 Law and Society (2,2,0) (tbc)**

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

#### **SOWK 3018-9 Social Work Research (2,2,0) (tbc)**

Prerequisite: I.T. 1180 Information Management Technology or equivalent, and SOWK 1005 Social Work in Contemporary Society

This course aims at providing students with a solid knowledge base in social work research and also for the development of basic skills of designing and implementing research projects. By the end of the course, students should be able to identify the basic principles of social work research and are prepared to carry out social work practices through research.

#### **SOWK 3028-9 Theory and Practice in Social Work (Community Development) (2,2,1) (tbc)**

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

#### **SOWK 3038-9 Theory and Practice in Social Work (Group) (2,2,1) (tbc)**

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in variety of situations and exercises to develop their skills.